**Ancient Athens**

**Centre 1**

**Role of Women, Men and Children (Social Structure)**

Instructions:

1.     Read **pages 58-60** in the text book and fill out the chart. You will be finding information about the roles of men and women.

Please record the jot notes in your own words!

**Role of Men**

|  |  |  |
| --- | --- | --- |
| **Role of Citizens** | **Role of Metics** | **Role of Slaves** |
|  |  |  |

**Role of Women**

|  |  |  |
| --- | --- | --- |
| **Athenian Born** | **Role of Metics** | **Role of Slaves** |
|  |  |  |

**Centre 2**

**Structure of the Government (Political Structure)**

Instructions:

1.     Read pages 64 - 75. The focus will be on identifying what happens in each location and who is involved.

|  |  |  |
| --- | --- | --- |
| **Key Places/Structures** | **What Happened?** | **Who was involved?** |
| Assembly  (pg. 64) |  |  |
| Pnyx Hill  (pg. 64-65,  See picture) |  |  |
| Bouleterion  (pg. 67) |  |  |

**Centre 3**

**How does the Ancient Athenians decision making process reflect the ideals of equity and fairness?**

Instructions: Read page 61 in textbook. Define each term and then record your ideas.

**Equity:**

**Fairness:**

**Centre 4**

**How is the court system in Ancient Athens similar and different from our current court system in Canada?**

Fill in chart and then label and fill out Venn Diagram below. (pg. 68 in textbook)

Canadian Courts

Athenian Courts